

sharing methods & ideas



CEGLOC FD Committee



1<sup>st</sup> CEGLOC Conference, University of Tsukuba

# Active Learning and Oral Communication

In collaboration with the 15th annual Autumn Workshop of the Research Group for Teaching Oral Communication in Japan and the JALT Ibaraki Chapter

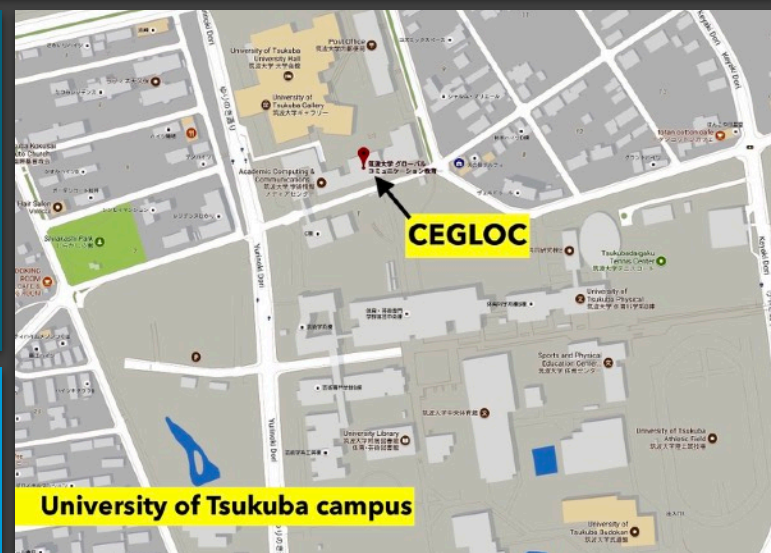


## UNIVERSITY OF TSUKUBA

CEGLOC Center for Education of Global Communication  
Tennodai 1-1-1, Tsukuba City 4th floor

# December 9th, 2017

9:30 - 10:00: registration  
10:00 - 16h45: conference  
17:30 - 19:30: dinner party



### 10:00 - 10:10 Opening addresses (room CA410)

Iwasaki Hirosada (Center for Education of Global Communication)  
Bruno Vannieu (Research Group for Teaching Oral Communication in Japan)

### 10:15 - 12:45 A pragmatic approach for oral communication in Japan

#### Programme français (room CA309)

#### English Program (room CA410)

	Programme français (room CA309)	English Program (room CA410)
10:15~ 11:30	Bruno Vannieu (Université de Kobe)  Tester pour motiver	Jerry Talandis Jr. (University of Toyama)  Turning speaking tests into assessment activities
11:45~ 12:45	Bruno Jactat (Université de Tsukuba)  Comment rendre active une classe de communication orale de première année	Bruno Vannieu (Kobe University)  Cultural codes and classroom management

### 14h00 - 16h45 Sharing classroom research and practice

14:00~ 14:30	Eiko Suita (Université Nihon)  Travail par paires: les conversations-enquêtes	Michael Stout (University of Tsukuba)  From conversation to discussion: a scaffolded approach
14:45~ 15:15	Jun Ikeda (Université Shirayuri)  Le vécu d'un prof progressiste issu du système traditionnel	Roxana Sandu & Javier Salazar (University of Tsukuba)  Active learning, active assessment: One-on-one interviews
15:30~ 16:00	Jean-Luc Azra (Université Seinan Gakuin)  Enseigner l'écrit, l'approche par modèles	Yuichi Ono (University of Tsukuba)  Online educational resources and integrated discussion course
16:15~ 16:45	Hidenori Konishi (Université Kyoritsu Joshi)  Convergences et divergences entre la Méthode Immédiate et l'ANL	Peter Hourdequin (Tokoha University)  Pragmatic awareness and practice with a simple table-top game

Free admission - Program, information, and registration: [www.en.almalang.com](http://www.en.almalang.com)